# LEADERCAMP



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| ABOUTSTEVE LEMMEXphoto of Steve LemmexSteve has over 30 years experience in training and consulting, and currently develops and instructs Project Management and Management Skills programs throughout the United States and Canada, as well as in Europe and Asia. He has worked in two North American-wide training organizations, and on contract for several large US-based training companies. He is a certified Myers Briggs Facilitator and a Project Management Professional (PMP).Steve’s clients have included Fortune 500 companies (IBM, Verizon, Sprint, Symantec, Wells Fargo) as well as large organizations such as Atomic Energy of Canada, the National Research Council, the US Federal Reserve Bank, US Justice Department, Chicago Stock Exchange, and America’s Armed Forces. Steve holds a Bachelor’s degree and a Master’s in Business Administration. |

## GETTING PROJECTS BACK ON TRACK

WITH

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It takes a lot of skill to manage projects. Most projects will go off track to some degree at some point. Project managers need to develop the skills to recognize when this is happening, in order to successfully get projects back on track.

In Steve Lemmex’s *Getting Projects Back on Track* Leadercamp, participants will learn about multiple methods for getting projects back on track. They’ll also explore what experienced project managers do to fix “out of control” projects.

### PARTICIPANTS WILL:

* Develop an understanding of the critical path.
* Learn how to get a project schedule back on track.
* Understand how to assess project costs.
* Learn how to evaluate whether a project’s scope is out of control.
* Explore the concept of scope creep—what causes it, and how to address it.

#### PREPARING FOR THE LEADERCAMP

The Leadercamp Guide can be used as a tool for facilitators and participants to get the most out of a Leadercamp experience. It includes an overview of what will be covered in the Leadercamp, information about **Steve Lemmex**, and suggestions for different ways you and your team can learn together or individually. Each guide concludes with application and reflection prompts to apply what you’ve learned.

##### About This Guide

This guide will help you prepare for and facilitate the program ***GETTING PROJECTS BACK ON TRACK***. The purpose of this guide is to help you generate a dialogue among participants and apply key concepts from the presentation to your own learning objectives. The guide can be leveraged effectively for both large and small groups.

##### The Audience

This program is for executives, managers, supervisors, and line staff. Ideally, the materials should be presented in a group setting, where the responses of others can be discussed and shared.

##### Watch As a Team

Prior to the Leadercamp, Zoom links are set up in Percipio. To host the Leadercamp for your team with Zoom, click on the Zoom link for the Leadercamp so that it’s ready to start on your screen. Then start a Zoom meeting, share your screen, and when you get asked what you want to share, choose the browser window with the Leadercamp ready to play. Select **Share** and enjoy! Be sure to contribute to the discussion in the chat feature.

##### For Individual Viewers

Watching alone this time? No problem. Click on the Zoom link in Percipio for the Leadercamp and begin watching. Get the most out of the event by participating in the conversation via the chat feature and by taking notes. And don’t forget to ask any questions you may have during the Q&A session.

#### APPLY WHAT YOU’VE LEARNED

Answer these questions to reflect on the Leadercamp and reinforce the ideas, practices, and strategies you’ve learned.

1. How do you typically recognize when a project is veering off track, and how do you address it?
2. What new methods or strategies did you learn from the Leadercamp to help get projects back on track?
3. Can you share an example from your own experience where understanding the critical path would have helped in managing a project better?
4. ****How do you plan to apply the techniques you learned about assessing project costs to your future projects?
5. What steps do you think are most crucial in evaluating whether a project's scope is out of control, based on what you learned?
6. Have you encountered scope creep in any of your projects before? How do you plan to address it differently moving forward?
7. How do you think the concepts and practices you learned in the Leadercamp can improve your project management skills and overall project success rate?